

# COM-502 Dynamical system theory for engineers

Cursus	Sem.	Type
Biocomputing minor	Е	Opt.
Computational Neurosciences minor	Е	Opt.
Computational science and Engineering	MA2, MA4	Opt.
Computer science	MA2, MA4	Opt.
Cybersecurity	MA2, MA4	Opt.
Life Sciences Engineering	MA2, MA4	Opt.
Mechanical engineering	MA2, MA4	Opt.
Neuro-X minor	Е	Opt.
Neuro-X	MA2, MA4	Opt.
Robotics, Control and Intelligent Systems		Opt.
SC master EPFL	MA2, MA4	Opt.
Systems Engineering minor	E	Opt.

Language of teaching	English
Credits	6
Session	Summer
Semester	Spring
Exam	Written
Workload	180h
Weeks	14
Hours	3 weekly
Lecture	2 weekly
Exercises	1 weekly
Number of positions	

#### Remark

Cours biennal, pas donné en 2023-24

### **Summary**

Linear and nonlinear dynamical systems are found in all fields of science and engineering. After a short review of linear system theory, the class will explain and develop the main tools for the qualitative analysis of nonlinear systems, both in discrete-time and continuous-time.

### Content

- Introduction: Dynamics of linear and non linear systems. Definitions; Unicity of a solution; Limit Sets, Attractors.
- Linear Systems: Solutions; Stability of autonomous systems, Geometrical analysis, connection with frequency domain analysis.
- Nonlinear Systems: Solutions; Examples. Large-scale notions of stability (Lyapunov functions). Hamiltonian systems, gradient systems. Small-scale notions of stability (Linearization; stability and basin of attraction of an equilibrium point, stability of periodic solutions, Floquet Multipliers). Graphical methods for the analysis of low-dimensional systems. Introduction to structural stability, Bifurcation theory. Introduction to chaotic systems (Lyapunov exponents); time permitting: a review of tools of measure theory to compute Lyapunov exponents.
- The class is methodology-driven. It may present some limited examples of applications, but it is not application-driven.

#### Keywords

Dynamical Systems, Attractors, Equilibrium point, Limit Cycles, Stability, Lyapunov Functions, Bifurcations, Lyapunov exponents.

# **Learning Prerequisites**

### Required courses

- Linear algebra (MATH 111 or equivalent).
- Analysis I, II, III (MATH 101, 106, 203 or equivalent).



• Circuits & Systems II (EE 205 or equivalent) or a Systems & Signals class (MICRO 310/311 or equivalent).

#### Recommended courses

- A first-year Probability class, such as MATH-232, MATH-231, MATH-234(b), MATH-234(c), or equivalent.
- Analysis IV (MATH 207 or equivalent)

# Important concepts to start the course

- Linear Algebra (vector spaces, matrix operations, including inversion and eigendecomposition).
- Calculus (linear ordinary differential equations; Fourier, Laplace and z-Transforms).
- · Basic notions of topology.
- · Basic notions of probability.

# **Learning Outcomes**

By the end of the course, the student must be able to:

- Analyze a linear or nonlinear dynamical system
- Anticipate the asymptotic behavior of a dynamical system
- Assess / Evaluate the stability of a dynamical system
- Identify the type of solutions of a dynamical system

# **Teaching methods**

- · Lectures (blackboard), 2h per week
- Exercise session, 1h per week

### **Expected student activities**

Exercises in class and at home (paper and pencil, and Matlab)

# **Assessment methods**

- 1. Mid-term 20% (conditionally on the Covid situation allowing for it to be taken at EPFL).
- 2. Final exam 80%

#### Supervision

Office hours Yes
Assistants Yes
Forum Yes

# Resources

# **Bibliography**

Course notes; textbooks given as reference on the moodle page of the course.

#### Notes/Handbook

Course notes, exercises and solutions provided on the moodle page of the course.

# **Moodle Link**

• https://go.epfl.ch/COM-502