Summary
The goal of VR is to embed the users in a potentially complex virtual environment while ensuring that they are able to react as if this environment were real. The course provides a human perception-action background and describes the key programming techniques for achieving efficient VR applications.

Content
The first lectures focus more on the technical means (hw & sw) for achieving the hands-on sessions:

- Visual display
- Interaction devices and sensors
- Software environment (UNITY3D, programming in C#)

The proportion of more theoretical VR and Neuroscience background increases over the semester:

- Key Human perception abilities, cybersickness, immersion, presence and flow
- Basic 3D interaction techniques: Magic vs Naturalism
- The perception of action
- Haptic interaction
- What makes a virtual human looking alive?
- VR, cognitive science and true experimental design

Keywords
3D interaction, display, sensors, immersion, presence, embodiment

Learning Prerequisites
Required courses
Mastering an Object-Oriented programming language

Important concepts to start the course
1) Object Oriented programming lies at the core of the project development in C# with Unity3D. Some programming experience with this approach is compulsory as all students will be assessed on the individual coding of some features of the project.
2) from Computer Graphics:
- perspective transformations
- representation of orientation
- 3D modelling hierarchy
- matrix algebra: translation, orientation, composition

Learning Outcomes
By the end of the course, the student must be able to:

• Describe how the human perception-action system is exploited in VR
• Apply the concepts of immersion, presence and flow
• Give an example of applications of VR in different industrial sectors
• Choose a method of immersion suited for a given 3D interaction context
• Explain the possible causes of cybersickness in a given VR system configuration
• Design a VR system involving 3D interactions

Transversal skills
• Set objectives and design an action plan to reach those objectives.
• Assess one’s own level of skill acquisition, and plan their on-going learning goals.

Teaching methods
Ex cathedra + Hands-on sessions on VR devices in the first half of the semester,
A mini-project in groups of 2-3 persons will have to integrate various components of 3D real-time interaction (in C# within Unity3D). The group will submit their project proposal to the course responsible TAs who will assess whether it meets the key specifications and is original enough. The proposal will include the use of some VR devices that the IIG research group will lend during the mini-project period. The project development will have to be conducted with git.

Expected student activities
exploit citation analysis tools to evaluate a scientific paper
combine 3D interaction components to produce an original 3D experience
experiment the hands-on practical work in the lab
synthesize the knowledge acquired in course and hands-on in the theoretical oral and the project oral

Assessment methods
Scientific paper study : summary of contributions and citation analysis (around week6 of the semester)
Theoretical oral exam (last week of the semester)
Project assessment through code repository, report and oral exam around the end of the semester

Supervision
Office hours No
Assistants Yes
Forum Yes

Resources
Virtual desktop infrastructure (VDI)
No

Bibliography
- Course notes will be updated and made available after each course, with links to key sites and on-line documents
- Parisi, Learning Virtual Reality, O'Reilly 2015

**Ressources en bibliothèque**

- 3D User Interfaces / Bowman
- The VR book / Jerald
- Learning Virtual Reality / Parisi

**Notes/Handbook**

pdf of slides are made visible after the ex-cathedra courses

**Websites**

- http://www.thevrbook.net/
- http://gitlab.epfl.ch

**Moodle Link**

- https://go.epfl.ch/CS-444