

# PHYS-313 Quantum physics I

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Cursus	Sem.	Type
Electrical and Electronical Engineering	BA5	Opt.
Minor in Quantum Science and Engineering	Н	Opt.
Physics	BA5	Obl.
Quantum Science and Engineering	MA1, MA3	Opt.

Language of teaching	English
Credits	5
Session	Winter
Semester	Fall
Exam	Written
Workload	150h
Weeks	14
Hours	5 weekly
Lecture	3 weekly
Exercises	2 weekly
Number of	
positions	

## Summary

The objective of this course is to familiarize the student with the concepts, methods and consequences of quantum physics.

### Content

- 1. A bit of history: the crisis of classical physics
- 2. The Stern and Garlach experiment: quantum states and spin 1/2
- 3. The axioms of quantum physics: state vectors, operators, measurement, representations
- 4. Continuous degrees of freedom: translation operator and canonical quantization
- 5. Time evolution: Schrödinger's equation and Heisenberg's point of view
- 6. Some simple problems in one dimension
- 7. Central potentials, angular momentum and hydrogen atom
- 8. Composite systems: entanglement and Bell's inequalities
- 9. Addition of angular momentum

### Keywords

Quantum mechanics, Schrödinger equation, Heisenberg uncertainty principle, wave function, harmonic oscillator, hydrogen atom, spin, entanglement

### **Learning Prerequisites**

## Required courses

Basic physics and mathematics undergraduate courses

### Important concepts to start the course

Strong working knowledge of calculus and linear algebra (covered in basic math courses).

## **Learning Outcomes**

By the end of the course, the student must be able to:

• Explain the difference between classical and quantum physics

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- Compare Schrödinger's and Heisenberg's viewpoints on quantum physics
- Derive Heisenberg's uncertainty principle
- Solve the quantum harmonic oscillator with the ladder operator method
- Interpret the measurement process in quantum physics
- Solve Schroendinger's equation for problems in 1,2 and 3 dimensions
- Characterize the amount of entanglement in a two-spin system
- Contextualise the postulates of quantum physics

## **Teaching methods**

Ex cathedra. Exercises prepared in class.

### **Expected student activities**

Students are expected to regularly attend the theory lectures and the exercise lectures. They are also expected to complete the exercises that are given on a weekly basis, as well as regularly study the learning material offered by the professor (lecture notes, exercises solutions etc).

### **Assessment methods**

Written exam

#### Resources

### **Bibliography**

The key reference is:

1. "Modern Quantum Mechanics" (2nd edition), J.J. Sakurai, J. Napolitano (Cambridge University Press, 2017)

Other books can be occasionally consulted, most notably

2. "Mécanique Quantique I-II", Cohen-Tannoudji, Diu, Lahoë (Hermann) [Also available in English]

#### Ressources en bibliothèque

- Quantum Mechanics
- Mécanique Quantique
- Modern Quantum Mechanics

### Notes/Handbook

Lecture notes will be given at the beginning of the course

### **Moodle Link**

• https://go.epfl.ch/PHYS-313

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