# ENV-409 Air pollution

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| Cursus                                  | Sem.         | Туре | Langua              |
|---|--------------|------|---------------------|
| Civil & Environmental Engineering       |              | Opt. | teaching            |
| Energy Science and Technology           | MA2, MA4     | Opt. | Credits             |
| Energy minor                            | E            | Opt. | Session<br>Semester |
| Environmental Sciences and Engineer     | ing MA2, MA4 | Opt. | Exam                |
| Minor in Engineering for sustainability | Е            | Opt. | Workload            |
| Minor in Integrated Design, Architectur | re and E     | Opt. | Weeks<br>Hours      |
| Sustainability                          |              |      | Lectur              |
|   |              |      | Exercis             |

## Summary

A survey course describing the origins of air pollution and climate change

## Content

- Atmospheric pollutants and their effects on the environment
- · Emissions related to air pollution and climate change
- Measurements of air pollutants and meteorological conditions
- Air quality models
- Environmental regulations and abatement strategies related to air pollution and climate change

## Keywords

Atmospheric chemistry, air quality, climate change, air pollution, meteorology, aerosols

#### Learning Prerequisites

Recommended courses Physics and Chemistry of the Atmosphere (ENV-320)

## Important concepts to start the course

- Differential, integral, and vector calculus
- Linear algebra
- Chemistry (reaction rates, chemical thermodynamics)
- Basic programming concepts

## Learning Outcomes

By the end of the course, the student must be able to:

- Identify compounds recognized as pollutants and regulated in various countries
- Categorize emission or production sources and removal mechanisms of various pollutants.
- Compare methods and practical issues concerning measurement of gas, particles, and meteorological variables.
- Describe challenges in modeling atmospheric phenomena.

Number of positions

- Explain the dependence of air quality on emissions, meteorology, and atmospheric chemistry.
- Assess / Evaluate the impacts of human activity on air pollution.
- Describe potential mitigation strategies as possible solutions to air pollution problems.
- Interpret atmospheric observations

## **Transversal skills**

- Access and evaluate appropriate sources of information.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Assess one's own level of skill acquisition, and plan their on-going learning goals.

#### **Teaching methods**

Lectures and assignments (quantitative and programming)

#### **Expected student activities**

Lecture attendance, assignments

#### Assessment methods

40% assignments, 60% final exam

## Resources

Bibliography

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Thermodynamics of Fluid-Phase Equilibria. Pearson Education, 1998.

Seinfeld, J. H. & Pandis, S. N. Atmospheric Chemistry and Physics: From Air Pollution to Climate Change. John Wiley & Sons, New York, 2006.

Wark, Kenneth, Cecil Francis Warner, and Wayne T. Davis. *Air Pollution: Its Origin and Control.* Addison-Wesley, 3rd ed., 1998.

## Ressources en bibliothèque

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- Cooper. Air Pollution Control
- Denbigh. The Principles of Chemical Equilibrium
- Finlayson-Pitts. Chemistry of the Upper and Lower Atmosphere
- Flagan. Fundamentals of Air Pollution Engineering

- Wark. Air Pollution
- Jacob. Introduction to Atmospheric Chemistry
- Kulkarni. Aerosol Measurement
- Prausnitz. Molecular Thermodynamics of Fluid-Phase Equilibria
- Seinfeld. Atmospheric Chemistry and Physics
- Friedlander. Smoke, Dust, and Haze
- Hinds. Aerosol Technology

## Références suggérées par la bibliothèque

• Atkins, Chimie physique, 2021

## **Moodle Link**

• https://go.epfl.ch/ENV-409