| HUM-459 | The ethics of er | ngineering II | | | |
|--------------------------------|--------------------|---------------|------|---------------------------------------------------------|------------------------|
| | Isaac Manuel Gusta | VO | | | |
| Cursus | | Sem. | Туре | Language of | English |
| Humanities and Social Sciences | | MA2 | Obl. | teaching | English |
| | | | | Credits | 3 |
| | | | | Withdrawal | Unauthorized |
| | | | | Session | Summer |
| | | | | Semester | Spring |
| | | | | Exam | During the semester |
| | | | | Workload | 90h |
| | | | | Weeks | 14 |
| | | | | Hours | 3 weekly |
| | | | | Project | 3 weekly |
| | | | | Number of positions | 60 |
| | | | | Il n'est pas autorisé de se retirer de cette matière | |

après le délai d'inscription.

Remark

Une seule inscription à un cours SHS+MGT autorisée. En cas d'inscriptions multiples elles seront toutes supprimées sans notification.

Summary

In Spring, students work on either a joint or an individual project of their choice, in agreement with the teachers and under their supervision. Depending on the nature of the project, the latter could be realized in collaboration with other EPFL researchers.

Content

Learning Prerequisites Required courses None

Recommended courses None

Learning Outcomes

By the end of the course, the student must be able to:

- Recognize the ethical issues that engineers may encounter in their professional activities.
- Use ethical concepts and tools in order to form their own ethical judgement in the matter.
- Defend practicable solutions

Transversal skills

- Demonstrate the capacity for critical thinking
- Make an oral presentation.
- Write a literature review which assesses the state of the art.





- Write a scientific or technical report.
- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Assess progress against the plan, and adapt the plan as appropriate.

Teaching methods

Students will be taught by 3 methods:

- 1. They will be given a weekly introductory course given in English, aiming at providing them the "nuts and bolts" that they need to pursue their projects (Winter)
- 2. They will benefit from the coaching of experts, while developing their own project. (Winter/Spring)
- 3. They will be given time to develop their project as they wish (Winter/Spring)

Assessment methods

The second evaluation, at the end of Spring, bears on the advancement made of the project, the written report, the final oral presentation and discussion.

Supervision

| Office hours | No |
|--------------|-----|
| Assistants | Yes |
| Forum | Yes |

Resources

Virtual desktop infrastructure (VDI) Yes

Bibliography see Ethics of Engineering I for links to literature

Références suggérées par la bibliothèque

• The ethics of technology : a geometric analysis of five moral principles / Martin Peterson

Notes/Handbook

https://oxford.universitypressscholarship.com/view/10.1093/acprof:oso/9780190652265.001.0001/acprof-9780190652265

Moodle Link

• https://go.epfl.ch/HUM-459