EPFL

COM-308	**Internet analytics**
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Cursus	Sem.	Type
Communication systems minor	E	Opt.
Communication systems	BA6	Opt.
Computer science	BA6	Opt.
Data science minor	E	Opt.
HES - IC	E	Opt.

Language of teaching	English
Credits	6
Session	Summer
Semester	Spring
Exam	Written
Workload	180h
Weeks	14
Hours	**5 weekly**
Lecture	2 weekly
Exercises	1 weekly
Project	2 weekly
Number of positions	

Summary

Internet analytics is the collection, modeling, and analysis of user data in large-scale online services, such as social networking, e-commerce, search, and advertisement. This class explores a number of the key functions of such online services that have become ubiquitous over the past decade.

Content

The class seeks a balance between foundational but relatively basic material in algorithms, statistics, graph theory and related fields, with real-world applications inspired by the current practice of internet and cloud services.
Specifically, we look at social & information networks, recommender systems, clustering and community detection, search/retrieval/topic models, dimensionality reduction, stream computing, and online ad auctions. Together, these provide a good coverage of the main uses for data mining and analytics applications in social networking, e-commerce, social media, etc.
The course is combination of theoretical materials and weekly laboratory sessions, where we explore several large-scale datasets from the real world. For this, you will work with a dedicated infrastructure based on Hadoop & Apache Spark.

Keywords

data mining; machine learning; social networking; map-reduce; hadoop; recommender systems; clustering; community detection; topic models; information retrieval; stream computing; ad auctions

Learning Prerequisites

Required courses

Stochastic models in communication (COM-300)

Recommended courses

Basic linear algebra
Algorithms & data structures

Important concepts to start the course

Graphs; linear algebra; Markov chains; Python

Learning Outcomes

By the end of the course, the student must be able to:

- Explore real-world data from online services
- Develop frameworks and models for typical data mining problems in online services
- Analyze the efficiency and effectiveness of these models
- data-mining and machine learning techniques to concrete real-world problems

Teaching methods

Ex cathedra + homeworks + lab sessions

Expected student activities

Lectures with associated homeworks explore the basic models and fundamental concepts. The labs are designed to explore very practical questions based on a number of large-scale real-world datasets we have curated for the class. The labs draw on knowledge acquired in the lectures, but are hands-on and self-contained.

Assessment methods

Project 35%, final exam 65%

Resources

Bibliography

C. Bishop, Pattern Recognition and MachineLearning, Springer, 2006
A. Rajaraman, J. D. Ullman: Mining of Massive Datasets, 2012
M. Chiang: Networked Life, Cambridge, Cambridge, 2012
D. Easley, J. Kleinberg: Networks, Crowds, and Markets, Cambridge, 2010
Ch. D. Manning, P. Raghavan, H. Schütze: Introduction to Information Retrieval, Cambridge, 2008
M.E.J. Newman: Networks: An Introduction, Oxford, 2010

Websites

- http://icawww1.epfl.ch/ix/

Moodle Link

- https://go.epfl.ch/COM-308