MGT-413 Entrepreneurship & new venture strategy

Bavato Davide, Gruber Mar	C			
Cursus	Sem.	Туре	Language of	English
Management, Technology and Entrepreneurship	Е	Opt.	teaching	English
minor			Credits	4
Managmt, tech et entr.	MA2, MA4	Opt.	Withdrawal	Unauthorized
			Session	Summer
			Semester	Spring
			Exam	During the
				semester
			Workload	120h
			Weeks	14
			Hours	3 weekly
			Lecture	2 weekly
			Project	1 weekly
			Number of	50
			positions	
			retirer de	autorisé de se cette matière ai d'inscription.

Remark

Special schedule. See the MTE website: https://go.epfl.ch/mte

Summary

A foundational course on the science and practice of launching new ventures. The purpose is to study and experience the first stages of the entrepreneurial process: from the identification of promising opportunities to the development of a viable and innovative business concept.

Content

- Introduction to entrepreneurship
- Opportunity identification and evaluation
- Entrepreneurial teams
- Pitching and presentation skills
- Testing and validation
- Business model design
- Marketing and business planning
- Financing and fundraising
- Social entrepreneurship

Keywords

Entrepreneurship, New ventures, Technology commercialization, Ideation, Prototyping, Lean Startup

Learning Outcomes

By the end of the course, the student must be able to:

- Recognize the challenges of new venture creation in a comprehensive, integrative way
- Experience the early stages of the entrepreneurial process by working on a venture project proposal



- Sharpen one's ability to analyze and evaluate new venture opportunities
- Write and present a convicing venture project proposal
- Develop an "entrepreneurial mindset"

Transversal skills

- Resolve conflicts in ways that are productive for the task and the people concerned.
- Continue to work through difficulties or initial failure to find optimal solutions.
- Take feedback (critique) and respond in an appropriate manner.
- Collect data.
- Take responsibility for environmental impacts of her/ his actions and decisions.
- Communicate effectively with professionals from other disciplines.
- Give feedback (critique) in an appropriate fashion.
- Negotiate effectively within the group.
- Demonstrate a capacity for creativity.

Teaching methods

- Team work (developing business plan for a new venture)
- In-class exercises
- Lectures
- Case studies
- Guest speakers

Assessment methods

The course follows a continuous assessment approach, which provides more opportunities for feedback and learning from peers, lecturers and experts, and distributes more evenly the workload. Both individual- and team-based grades are given. 60% group project, 40% individual assessment.

Supervision

Office hours	Yes
Assistants	Yes
Forum	Yes
Others	Office hours upon request

Resources

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Virtual desktop infrastructure (VDI)
No
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Bibliography

Relevant readings and resources are given in the comprehensive syllabus handed out at the beginning of the term

Websites

• http://Entc.epfl.ch

Moodle Link

• https://go.epfl.ch/MGT-413