

# EE-517 Bio-nano-chip design

#### Carrara Sandro

Cursus	Sem.	Type
Biomedical technologies minor	Н	Opt.
Data and Internet of Things minor	Н	Opt.
Electrical and Electronical Engineering	MA1, MA3	Opt.
Microtechnics	MA1, MA3	Opt.
Neuro-X minor	Н	Opt.
Neuro-X	MA1, MA3	Opt.

Language of teaching	English
Credits	3
Session	Winter
Semester	Fall
Exam	Written
Workload	90h
Weeks	14
Hours	3 weekly
Lecture	2 weekly
Exercises	1 weekly
Number of	
positions	

## **Summary**

Introduction to heterogeneous integration for Nano-Bio-CMOS sensors on Chip. Understanding and designing of active Bio/CMOS interfaces powered by nanostructures.

#### Content

Currents and capacitive-effects in water solutions

Introduction to biological molecules

Thermodynamics of molecular Interactions

Nanotechnology for molecular assembly on chip surfaces

Nanotechnology to prevent electron transfer

Nanotechnology to enhance electron transfer

Chip design for electrochemical sensing: basic configurations

Chip design for biosensing with label-free capacitance mode (CBCM & FTCM Methods)

Chip design for biosensing in constant-bias (Current-to-Voltage & FTCC Methods)

Chip design for biosensing in voltage-scan (VDCM & DDSM Methods)

## Keywords

OpAmp, CMOS, biosensors, carbon nanotubes, alkane/silane thiols, proteins, DNA

## **Learning Prerequisites**

#### Recommended courses

Electronics I (BS course)

General chemistry OR Chemistry of surfaces (both BS courses)

Analysis IV (BS course)

#### **Learning Outcomes**

By the end of the course, the student must be able to:

- Choose bio materials
- Choose nano materials
- Judge an electrical interface
- Design complex analog circuits for electrochemical biosensing
- Design Bio-Nano-CMOS-sensing devices at system level
- Realize and discuss nanotechnology and molecular layers on chip Investigate

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**EPFL** 

• Discuss biotechnology to Realize biosensors on chip

## **Teaching methods**

Ex cathedra, exercises, and project in group

#### **Expected student activities**

Following the ex-cathedra lectures, active participation to the Q/A sessions organize during the ex-cathedra lectures, home work on lectures' slides as well as on the proposed excercies, work in class as well as at home on the group project.

#### **Assessment methods**

Written

#### Resources

# Bibliography

- 1. Course slides
- 2. Book: S.Carrara, Bio/CMOS Interfaces and Co-Design, Springer, NY, 2013
- 3. Book: S.Carrara, Bio/CMOS Interfaces and Co-Design, 2nd edition, Springer, NY, 2024

## Ressources en bibliothèque

• Carrara, S., Bio/CMOS Interfaces and Co-Design, 2024 + 2013

## Notes/Handbook

https://link.springer.com/book/10.1007/978-1-4614-4690-3

#### Websites

• https://www.epfl.ch/labs/bci/

#### **Moodle Link**

• https://go.epfl.ch/EE-517

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