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| Grossiord Charlotte Cursus Sem. Type Environmental Sciences and Engineering MA1, MA3 Opt. Territories in transformation and climate minor H Opt. Urban Planning and Territorial Development minor H Opt. Semester Exam Workload Weeks | |
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| Environmental Sciences and EngineeringMA1, MA3Opt.Territories in transformation and climate minorHOpt.Urban Planning and Territorial Development minor HOpt.Semester ExamWorkload WeeksWorkload WeeksWorkload Weeks | |
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| Urban Planning and Territorial Development minor H Opt. Semester Exam Workload Weeks | 4 |
| Workload Weeks | Winter Fall |
| Weeks | During the semester |
| | 120h |
| | 14 |
| Hours | 4 weekly |
| Course | s 2 weekly |
| Exercis | es 1 weekly |
| TP | 1 weekly |
| Number o | • |
| positions | |

Summary

The course will provide the ecological systems' knowledge needed to question applied sustainability solutions. We will critically assess the complexity of current environmental issues, illustrating basic ecological concepts and principles.

Content

The course combines elements of a classic lecture, group discussions, problem-based learning and fieldwork. Our central aim is to balance participants' respect for complexity with a sense of possibility by providing examples from the vast solution space offered by ecological systems, such as e.g. green infrastructure to manage water. The class will include two excursions where the students will have the opportunity to discuss critical ongoing problematics faced by environmental managers.

Keywords

applied ecology, resource management, forest ecosystems, trees, community ecology, species interactions, ecosystem functions and services, biodiversity, climate change

Learning Prerequisites

Recommended courses Fundamentals in Ecology (ENV 220)

Important concepts to start the course None

Expected student activities

- Understand the complexity of interactions and structures in ecosystems. They know how ecosystem processes, functions and services interact and feed back across multiple spatio-temporal scales (in general, plus in-depth case examples);

- Understand that biodiversity and the interaction between organisms are an integral part of ecosystems. They are aware that the link between biodiversity and process/function/service is rarely fully understood. They how to honestly deal with this lack of understanding and can nevertheless find, critically analyze and communicate solutions.

- Understand the importance of ecosystem services for society.

Assessment methods

Oral presentation and written report

Resources

Moodle Link

• https://go.epfl.ch/ENV-422