

# Sensing and spatial modeling for earth observation

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Cursus	Sem.	Type
Civil & Environmental Engineering		Opt.
Environmental Sciences and Engineering	MA2, MA4	Opt.
Minor in Imaging	Е	Opt.

Language of teaching	English
Credits	5
Session	Summer
Semester	Spring
Exam	Written
Workload	150h
Weeks	14
Hours	5 weekly
Lecture	2 weekly
Exercises	3 weekly
Number of positions	

### **Summary**

Students get acquainted with the process of mapping from images (orthophoto and DEM), as well as with methods for monitoring the Earth surface using remotely sensed data. Methods will span from machine learning to geostatistics and model the spatiotemporal variability of processes.

#### Content

The course is organized in three main parts.

- 1. 3D reconstruction from images
  - Processes of image creation
  - Image matching and orientation
  - · Calibration and optimization
  - · DEM and orthophotos
- 2. Environmental monitoring with machine learning
  - Extracting features from elevation or image data
  - Prediction with linear and nonlinear regression
- 3. Geostatistics:
  - Definitions and spatial context
  - · Structural analysis
  - Interpolation using kriging

### Keywords

Geostatistics, spatial variability, variograms, kriging interpolation

# **Learning Prerequisites**

**Recommended courses** 

**Basic statistics** 

Important concepts to start the course
Good Python programming skills are required

## **Learning Outcomes**



By the end of the course, the student must be able to:

- Explain pipelines of image acquisition and their conversion to 3D models
- Assess / Evaluate problems related to spatial correlation
- Design solutions to address those
- Implement state of the art geostatistical and machine learning approaches in Python

#### Transversal skills

- Demonstrate the capacity for critical thinking
- Access and evaluate appropriate sources of information.

## **Teaching methods**

Ex-cathedra lectures and exercice sessions

#### **Assessment methods**

Tests during the semester (30%) and final exam (70%)

#### Resources

#### **Moodle Link**

• https://go.epfl.ch/ENV-408