

MGT-535 Transformative project

Profs divers *, Wicki Samuel David

Cursus	Sem.	Type
Managmt, dur et tech	MA3	Obl.

Language of **English** teaching Credits 10 Withdrawal Unauthorized Session Winter Semester Fall During the Exam semester Workload 300h Weeks 14 Hours 10 weekly 10 weekly Project Number of 40 positions

It is not allowed to withdraw from this subject after the registration deadline.

Summary

The Transformative Projects (TP) aim to encourage the students to develop hands-on skills in industry. It reinforced project management and team work skills to solve practical issues at the crossroad of technology, management and sustainability.

Content

Transformative Projects (TP) aim at solving applied, real-life interdisciplinary issues with technology, management and sustainability dimensions. The project outcomes aim to be transformative with regard to an existing situation, a current practice, or situation with a systemic aspect that can trigger large-scale transformation towards sustainability. Examples of topics that could be handled in *transformative* projects include (among many other possible options):

- A process or organizational innovation
- A new product/service
- A new way to bring a product/service on the market so that it diffuses at a large scale (or to bring an existing product/service from niche to mass market
- Any other issue that is considered as problematic in terms of sustainability, or a solution that significantly improves a sustainability-related problem

Keywords

Sustainability, technology, hands-on, project management, problem solving, industry

Learning Prerequisites

Required courses

Course only available to SMT students. The students need to have completed all courses of the first two semesters.

Assessment methods

Report 60% Presentations 40%

Supervision

Office hours No

Transformative project Page 1/2



Assistants No Forum No

Resources

Virtual desktop infrastructure (VDI)

No

Moodle Link

• https://go.epfl.ch/MGT-535

Transformative project Page 2 / 2