

HUM-392

The Ethics and Law of Artificial Intelligence

Rochel Johan Robert

Cursus	Sem.	Type
Humanities and Social Sciences	BA5	Obl.
UNIL - Autres facultés	H	Opt.

Contact language	English
Credits	2
Session	Winter
Semester	Fall
Exam	During the semester
Workload	60h
Weeks	14
Hours	2 weekly
Lecture	2 weekly
Number of positions	80

Remark

Une seule inscription à un cours SHS+MGT autorisée. En cas d'inscriptions multiples elles seront toutes supprimées sans notification

Summary

This course enables students to sharpen their proficiency in tackling ethical and legal challenges linked to Artificial Intelligence (AI). Students acquire the competence to define AI and identify ethical and legal questions linked to its increased use in society.

Content

AI is used as shortcut-concept to identify a number of computational systems producing intelligent behavior, i.e., complex behavior conducive to reaching goals. AI systems are increasingly used across society. They raise conceptual issues (how to define AI?), technological-ethical issues (how should AI systems be conceived?), legal issues (how to define the responsibility of an AI system?) and social-political issues (what if AI systems are widely deployed?)

The following issues will be dealt with:

- What is an AI system?
- Can AI be said to act autonomously?
- Who is responsible for the actions of an AI system?
- What are the most pressing ethical questions in the different contexts?
- How does the law deal with these questions?
- How should we design AI system in order to overcome ethical-legal challenges?
- How should we address the consequences of the wide deployment of AI systems?

Keywords

artificial intelligence, ethics, law, data, innovation, responsibility

Learning Outcomes

By the end of the course, the student must be able to:

- Define The concept of IA
- Assess / Evaluate the contexts in which AI is deployed
- Systematize general principles (law and ethics)
- Identify the broader justice issues raised by the wide deployment of AI
- Assess / Evaluate the different senses/conceptions/interpretations of agency, autonomy and responsibility
- Develop principles for the conception of AI system

Transversal skills

- Demonstrate the capacity for critical thinking
- Write a scientific or technical report.
- Take account of the social and human dimensions of the engineering profession.
- Respect relevant legal guidelines and ethical codes for the profession.

Teaching methods

The course will be organized as an interactive and participative course. Students have to read texts and to be ready for critical discussion.

Assessment methods

Students will be assessed twice :

- Two-pagers summarizing the key elements of a preparatory text (40% of the grade)
- Short essay on a freely chosen topic (4-5 pages) (60% of the grade)

Resources**Notes/Handbook**

Mark Coeckelbergh, "AI Ethics", Mit Press 2020

Mark Coeckelbergh, "AI Ethics"

Moodle Link

- <https://go.epfl.ch/HUM-392>