

MATH-352

**Causal thinking**

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Cursus	Sem.	Type
Chemistry	BA5	Opt.
Computational and Quantitative Biology		Obl.
Computer science	MA1, MA3	Opt.
Cybersecurity	MA1, MA3	Opt.
Data Science	MA1, MA3	Opt.
Digital Humanities	MA1, MA3	Opt.
Life Sciences Engineering	MA1, MA3	Opt.
Neuro-X minor	H	Opt.
Neuro-X	MA1, MA3	Opt.
SC master EPFL	MA1, MA3	Opt.

Language of teaching	English
Credits	5
Session	Winter
Semester	Fall
Exam	Written
Workload	150h
Weeks	14
<b>Hours</b>	<b>4 weekly</b>
Lecture	2 weekly
Exercises	2 weekly
<b>Number of positions</b>	

**Summary**

This course will give a unified presentation of modern methods for causal inference. We focus on concepts, and we will present examples and ideas from various scientific disciplines, including medicine, computer science, engineering, economics and epidemiology.

**Content**

Association vs. causation

Definitions of causal effects

- Causal models
- Counterfactuals and potential outcomes
- Individual level causal effects vs. average causal effects
- Population causal effects

Study design

- Randomisation and experiments
- Observational studies

Causal graphs

- Causal Directed Acyclic Graphs
- Single World Intervention Graphs

Identification of causal effects

- Identifiability assumptions
- SWIGs

Causal mechanisms

- Mediation and path specific effects
- Instrumental variables

Applications

- Medical interventions, including pharmaceuticals
- Experiments in technology industry and engineering
- Experiments in life sciences
- Causal effects and mechanisms in the social sciences.

Estimation of causal effects

- Estimation using classical statistical models
- Estimation using machine learning

**Keywords**

Causality; Causal inference; Randomisation; Design of experiments; Observational studies; Causal Graphs

**Learning Prerequisites****Required courses**

The course is intended for students from a range of different disciplines, including computer science, engineering, life science and physics. The students are expected to know the basics of statistical theory and probability theory (such as the second year courses in probability and statistics for engineers).

### Recommended courses

Courses in statistical inference.

### Important concepts to start the course

Familiarity with basic concepts in probability and statistics.

### Learning Outcomes

By the end of the course, the student must be able to:

- Design experiments that can answer causal questions.
- Describe the fundamental theory of causal models.
- Critique assess causal assumptions and axioms.
- Distinguish between interpretation, identification and estimation.
- Describe when and how causal effects can be identified and estimated from non- experimental data.
- Estimate causal parameters from observational data

### Teaching methods

Classroom lectures, where I will use a digital blackboard and slides.

### Assessment methods

Final written exam. 1-2 graded homeworks.

### Supervision

Office hours	Yes
Assistants	Yes
Forum	Yes

### Resources

#### Bibliography

Hernan, M.A. and Robins, J.M., 2020. Causal inference: What if?  
Imbens, G.W. and Rubin, D.B., 2015. Causal inference in statistics, social, and biomedical sciences. Cambridge University Press.  
Pearl, J., 2009. Causality. Cambridge university press.

#### Ressources en bibliothèque

- [Causal inference in statistics, social, and biomedical sciences / Imbens](#)
- [Causality / Pearl](#)
- [Causal Inference / Hernan](#)

#### Moodle Link

- <https://go.epfl.ch/MATH-352>