

EE-517

**Bio-nano-chip design**

Carrara Sandro

Cursus	Sem.	Type
Biomedical technologies minor	H	Opt.
Data and Internet of Things minor	H	Opt.
Electrical and Electronical Engineering	MA1, MA3	Opt.
Microtechnics	MA1, MA3	Opt.
Neuro-X minor	H	Opt.
Neuro-X	MA1, MA3	Opt.

Language of teaching	English
Credits	4
Session	Winter
Semester	Fall
Exam	Written
Workload	120h
Weeks	14
<b>Hours</b>	<b>4 weekly</b>
Lecture	2 weekly
Exercises	2 weekly
<b>Number of positions</b>	

**Summary**

Introduction to heterogeneous integration for Nano-Bio-CMOS sensors on Chip. Understanding and designing of active Bio/CMOS interfaces powered by nanostructures.

**Content**

Currents and capacitive-effects in water solutions  
 Introduction to biological molecules  
 Thermodynamics of molecular Interactions  
 Nanotechnology for molecular assembly on chip surfaces  
 Nanotechnology to prevent electron transfer  
 Nanotechnology to enhance electron transfer  
 Chip design for electrochemical sensing: basic configurations  
 Chip design for biosensing with label-free capacitance mode (CBCM & FTCC Methods)  
 Chip design for biosensing in constant-bias (Current-to-Voltage & FTCC Methods)  
 Chip design for biosensing in voltage-scan (VDCM & DDSM Methods)

**Keywords**

OpAmp, CMOS, biosensors, carbon nanotubes, alkane/silane thiols, proteins, DNA

**Learning Prerequisites****Recommended courses**

Electronics I (BS course)  
 General chemistry OR Chemistry of surfaces (both BS courses)  
 Analysis IV (BS course)

**Learning Outcomes**

By the end of the course, the student must be able to:

- Choose bio materials
- Choose nano materials
- Judge an electrical interface
- Design complex analog circuits for electrochemical biosensing
- Design Bio-Nano-CMOS-sensing devices at system level
- Realize and discuss nanotechnology and molecular layers on chip Investigate
- Discuss biotechnology to Realize biosensors on chip

## Teaching methods

Ex cathedra, exercises, and group-project with the help of Teaching Assistants

## Expected student activities

Following the ex-cathedra lectures, active participation to the Q/A sessions organize during the ex-cathedra lectures, home work on lectures' slides as well as on the proposed excercies, work in class as well as at home on the group project.

## Assessment methods

Written exam and group-project report

## Resources

### Bibliography

1. Course slides
2. Book: S.Carrara, **Bio/CMOS Interfaces and Co-Design**, Springer, NY, 2013
3. Book: S.Carrara, **Bio/CMOS Interfaces and Co-Design**, 2nd edition, Springer, NY, 2024

### Ressources en bibliothèque

- [Carrara, S., Bio/CMOS Interfaces and Co-Design, 2024 + 2013](#)

### Notes/Handbook

<https://link.springer.com/book/10.1007/978-1-4614-4690-3> (1st Edition, 2013)

<https://link.springer.com/book/10.1007/978-3-031-31832-0> (2nd Edition, 2024, 4 more chapters, and 5 more appendixes)

### Websites

- <https://www.epfl.ch/labs/bci/>
- <https://www.epfl.ch/labs/bci/student-projects/>

### Moodle Link

- <https://go.epfl.ch/EE-517>