

HUM-428

Phasing-out, innovation through withdrawal

Vinck Dominique

Cursus	Sem.	Type
Humanities and Social Sciences	MA1	Obl.

Language of teaching	English
Credits	3
Session	Winter
Semester	Fall
Exam	During the semester
Workload	90h
Weeks	14
Hours	3 weekly
Lecture	2 weekly
Project	1 weekly
Number of positions	60

Remark

Une seule inscription à un cours SHS+MGT autorisée. En cas d'inscriptions multiples elles seront toutes supprimées sans notification. Student can work in French and English.

Summary

The aim of the course is to acquire the concepts and methods of Science and Technology Studies in order to learn how to decode the interweaving of science and technology in society by applying these elements to the general issues of innovation by withdrawal.

Content**Learning Outcomes**

By the end of the course, the student must be able to:

Transversal skills

- Plan and carry out activities in a way which makes optimal use of available time and other resources.
- Use a work methodology appropriate to the task.
- Collect data.
- Write a scientific or technical report.

Supervision

Office hours	No
Assistants	Yes
Forum	No

Resources**Ressources en bibliothèque**

- [Vinck D. \(2003\), Everyday engineering. Everyday engineering. Ethnography of design and innovation.](#)
- [Vinck D. \(1999\), Ingénieurs au quotidien : ethnographie de l'activité de conception et d'innovation](#)
- [Vinck D. \(2010\). The sociology of scientific work](#)
- [Vinck D. \(2007\). Sciences et société : sociologie du travail scientifique](#)

- Godin, B., Vinck, D. (eds.) (2017). Critical studies of innovation: Alternative approaches to the pro-innovation bias
- Godin, B., Gaglio, G., Vinck, D. (eds.) (2021). Handbook on Alternative Theories of Innovation
- Goulet F., Vinck D. (2022), Faire sans, faire avec moins. Les nouveaux horizons de l'innovation

Moodle Link

- <https://go.epfl.ch/HUM-428>