

AR-516

**The adventures of rationalism**

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Cursus	Sem.	Type
Architecture	MA2, MA4	Opt.

Language of teaching	English
Credits	3
Session	Summer
Semester	Spring
Exam	Oral
Workload	90h
Weeks	12
<b>Hours</b>	<b>2 weekly</b>
Courses	2 weekly
<b>Number of positions</b>	

**Summary**

The course traces the recurring reemergence of a rational approach in design and building form throughout the history of Western architecture, from the Middle Ages to the late 20th century.

**Content**

The terms *rational* and *rationalism* entered architectural discourse in the early 20th century, but they are rooted in architectural culture since the Enlightenment -- and even before. Rational architecture consists into an approach driven by reason, that is, by the knowledge of the concrete terms through which architecture is built. This approach emerged when architecture was no longer deduced from the imitation of nature, understood as a divine or metaphysical concept, but from the logic of building itself, understood as scientific fact. Yet, the emergence of rationalism is profoundly intertwined with the rise of Capitalism and its abstracting logic connected with trade and industry. With the advent of the industrial revolution, building form underwent a process of rationalization and optimization that escaped ancient forms of building craft. Moreover, the emergence of what Henri Lefebvre called 'abstract space' -- that is, space informed by the intensification of the industrial and financial organization of society --, manifested itself into an increasingly abstract construction system, which often architects attempted to mask with ornaments and classicizing forms.

It is possible to argue that rational architecture was a willful sublimation of building form, intensively reified by its industrialization. The rationalist language that emerges from the architecture of Henri Labrouste, Le Corbusier, Ludwig Hilberseimer, Mies van der Rohe, Margarete Schütte-Lihotzky, can be understood as a sublimation of the industrial logic of capitalist space. Precisely for this reason, rationalism is an architecture that accepts and yet idealizes its real conditions of production. This is both the quality, and the problem of rationalist architecture. The idealizing and essentializing tendency of rational architecture is especially visible in the architecture produced within totalitarian regimes, such as Fascist Italy. At the same time, rational architecture was also understood as an architecture governed by the possibility of judging architecture according to shared criteria. Rational architecture was the architecture of scientific reasoning about large-scale social problems, the architecture of high modernism, the welfare state and its even distribution of resources. In this context, rational architecture consisted into a partially decommodified architecture focused on its use value. The last iteration of rationalism in architecture was its critical reappraisal in the 1960s and 1970s by the architects affiliated with the *Tendenza* and 'Radical' movements. In the case of *Tendenza*, rationalism was understood as the possibility to define the architectural project as driven by legible and thus sharable criteria that would manifest into what Italian architect Giorgio Grassi defined as 'the logical construction of architecture'.

The course traces the recurring reemergence of a rational approach in design and building form throughout the history of Western architecture, from the Middle Ages to the late 20th century. From the 'Medieval Machine' to the rise of the Engineer, from Henri Labrouste to Hannes Meyer, from Ludwig Hilberseimer to Archizoom, the course aims to reconstruct a possible history of rationalist architecture.

**LECTURES****1st Lecture, 20.02.25***Medieval Rationalism*

Medieval Architecture and the Rationalization of Building Form

**2nd Lecture, 27.02.24***The Column and the Wall*

Ornament and Construction in the Work of Filippo Brunelleschi, Leon Battista Alberti, Francesco Di Giorgio and

Michelangelo

**3rd Lecture, 06.03.25**

*Fortress Mentality*

Military Architecture and the Birth of 'Design'

**4th Lecture, 13.03.25**

*Construction First*

Architects and Engineers in France (1600-1800)

**5th Lecture, 20.03.25**

*Classicism and Rationalism*

The Architecture of Karl Friedrich Schinkel and Henri Labrouste

**6th lecture, 27.03.25**

*Form and Construction*

The Theories and Histories of Architecture by Eugène Viollet-Leduc and Auguste Choisy

**7th Lecture, 03.04.25**

*Rational Architecture for Real*

Capitalism and the Advent of the Factory in England and United States

**8th Lecture, 10.04.25**

*Architecture or Revolution*

Le Corbusier, Planning and Capitalism

**9th Lecture, 17.04.25**

*Rationalization and the Ideology of the Plan*

Architecture in Weimar Germany, 1920 - 1933

**10th Lecture, 01.05.25**

*From Formalism to Constructivism*

Architecture in Soviet Russia, 1914-1930

**11th Lecture, 08.05.25**

*The Ambiguities of Rationalism*

Modern architecture in Fascist Italy

**12th Lecture, 15.05.25**

*Tendenza vs. Radical Architecture*

Politics and Architecture in Italy, 1960-1973

Course Assistant: Marson Korbi

**Learning Outcomes**

By the end of the course, the student must be able to:

- Interpret in a critical manner the concepts developed during the course
- Argue the relations between rationalism, architecture and class relationships
- Produce a reflection on the relationship between historical conditions and rationalist architecture

**Expected student activities**

Personal work during the semester, reading of texts, personal study of a theme to be concretized into a paper of approximately **3.000 words**.

**Assessment methods**

The main goal of the course is to encourage students to read as much as they can. Therefore, the main factor in the

evaluation will be the student's capacity to assemble and read a relevant body of texts.

40% **Specificity** of the theme and **reading** relevant bibliography

40% Writing of the paper, especially referencing and footnoting

20% Clear oral exposition

### Supervision

Assistants                      Yes

### Resources

#### Moodle Link

- <https://go.epfl.ch/AR-516>