

PHYS-314

**Quantum physics II**

Holmes Zoë

Cursus	Sem.	Type
Physics	BA5	Obl.
Quantum Science and Engineering	MA1, MA3	Opt.

Language of teaching	English
Credits	6
Session	Winter
Semester	Fall
Exam	Written
Workload	180h
Weeks	14
<b>Hours</b>	<b>5 weekly</b>
Courses	3 weekly
Exercises	2 weekly
<b>Number of positions</b>	

**Summary**

The aim of this course is to familiarize the student with the concepts, methods and consequences of quantum physics.

**Content**

1. A recap of basic quantum mechanics
2. Elements of theory for multi-electron atoms and molecules
3. No-go theorems to understand the difference between classical and quantum physics
4. Mixed states, reduced states, measurement and decoherence
5. Identical particles: fermions and bosons
6. Time-independent perturbation theory
7. Time-dependent perturbation theory
8. Variational principle
9. Symmetries and conservation laws in quantum mechanics
10. Elements of group representation theory and its application to quantum mechanics

**Keywords**

Quantum mechanics, Schrödinger equation, Heisenberg's uncertainty principle, wave function, harmonic oscillator, spin, angular momentum, perturbation theory, quantum entanglement, Bell's theorem, identical particles, second quantization, density operator, density matrix, quantum information, Hartree-Fock.

**Learning Prerequisites****Required courses**

INDICATIVE PREREQUISITE COURSES Quantum Physics I

Basic undergraduate physics and mathematics courses

**Important concepts to start the course**

Solid and practical knowledge of analysis and linear algebra (covered in basic mathematics courses) is required.

**Learning Outcomes**

By the end of the course, the student must be able to:

- Explain the difference between a pure state and a mixed state
- Compute the reduced density matrix on a subsystem of a state
- Argue against local realism

- Compute physical quantities using time-independent perturbation theory.
- Compute physical quantities using time-dependent perturbation theory.
- Explain the difference between fermions and bosons
- Infer conservation of physical quantities from the properties of invariance

### Teaching methods

Lectures and exercise classes.

### Expected student activities

Attendance in class. Solving exercise sets during exercise hours. Regularly reviewing lecture notes at home.

### Assessment methods

Final written exam

### Resources

#### Moodle Link

- <https://go.epfl.ch/PHYS-314>