EPFL

ENG-613(1)   **Scientific Writing (EDCH) (1) (Fall)**

Bless Ann Sheila

Cursus	Sem.	Type
Chemistry and Chemical Engineering		Opt.

Language of teaching	English
Credits	1
Session	
Exam	Project report
Workload	30h
Hours	**24**
Courses	24
Number of positions	**10**

Frequency

Every year

Remark

Next time: Fall 2021

Summary

To make researchers aware of good scientific writing To help them structure their articles To point out pitfalls in scientific writing To enable researchers to face their writing with confidence To deal with specific problems in writing research proposals

Content

Comparing different styles in scientifc writing
Turning clumsy, wordy writing into clear understandable English
Editing a badly written article
Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability
The discussion and results section will be dealt in detail with by commenting on published ones.
On day5-6 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

Learning Prerequisites

Important concepts to start the course

as from 2 year and in the process of writing an article