# Topics in Natural Language Processing

Bosselut Antoine				
Cursus	Sem.	Туре	Language of	English
Computer and Communication Sciences		Opt.	teaching	LIIGIISII
			Credits	2
			Session	
			Exam	Oral
			Workload	60h
			Hours	28
			Courses	28
			Number of	
			positions	

#### Frequency

CS-612

Every year

## Remark

Fall 2022

# Summary

This seminar course explores advanced topics in natural language processing through a mix of reading, reviewing, and writing academic papers.

# Content

Natural language processing technologies have become ubiquitous tools in modern life, powering search engines, conversational agents, translation services, and many business applications. In recent years, NLP methods based on machine learning have become the core drivers of progress toward general natural language understanding. Their flexibility allows for rapid adaptation to new tasks, new domains, and new problems, but often at the cost of interpretability and robustness. The goal of this seminar is to introduce students to the most advanced methods in natural language processing, their shortcomings, and fruitful directions for continued investigation.

Students will be expected to read, review, present, and discuss relevant research papers in this area. Every week, they will be responsible for reading one or more research papers that are relevant to a topics of focus for that particularly week. One or more students will prepare a presentation highlighting the important points of the paper and leading a discussion around those points. All students will be responsible for reading the paper and contributing to the discussion of the paper's merits and weaknesses.

Over the course of the seminar, students will learn to critically read NLP research papers, critique work in this area, and propose extensions of current methods.

## Keywords

natural language processing, representation learning, knowledge graphs, reasoning

# Learning Prerequisites

Required courses CS-433

Recommended courses CS-431

## Assessment methods

Oral