

ENG-613(2) Scientific Writing (EDCH) (2) (Spring)

Bless Ann Sheila

| Cursus | Sem. | Type |
|------------------------------------|------|------|
| Chemistry and Chemical Engineering | | Opt. |

| Language of teaching | English |
|----------------------|----------------|
| Credits | 1 |
| Session | |
| Exam | Project report |
| Workload | 30h |
| Hours | 24 |
| Courses | 24 |
| Number of | 12 |
| positions | |

Frequency

Every year

Remark

Next time: Spring 2023

Summary

To make researchers aware of good scientific writing To help them structure their articles To point out pitfalls in scientific writing To enable researchers to face their writing with confidence To deal with specific problems in writing research proposals

Content

Comparing different styles in scientifc writing

Turning clumsy, wordy writing into clear understandable English

Editing a badly written article

Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability

The discussion and results section will be dealt in detail with by commenting on published ones.

On day 5-6 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

Learning Prerequisites

Important concepts to start the course as from 2 year and in the process of writing an article

Assessment methods

2021: written report