

ENG-613(1)

**Scientific Writing (EDCH) (1) (Fall)**

Bless Ann Sheila

| <b>Cursus</b>                      | <b>Sem.</b> | <b>Type</b> |
|------------------------------------|-------------|-------------|
| Chemistry and Chemical Engineering |             | Opt.        |

|                            |                |
|----------------------------|----------------|
| Language of teaching       | English        |
| Credits                    | 1              |
| Session                    |                |
| Exam                       | Project report |
| Workload                   | 30h            |
| <b>Hours</b>               | <b>24</b>      |
| Lecture                    | 24             |
| <b>Number of positions</b> | <b>10</b>      |

**Frequency**

Every year

**Remark**

Next time Fall 23

**Summary**

To make researchers aware of good scientific writing To help them structure their articles To point out pitfalls in scientific writing To enable researchers to face their writing with confidence To deal with specific problems in writing research proposals

**Content**

Comparing different styles in scientific writing

Turning clumsy, wordy writing into clear understandable English

Editing a badly written article

Each participant will write a title, abstract and introduction which will be commented on by all participants and trainer. The emphasis is on structure and readability

The discussion and results section will be dealt in detail with by commenting on published ones.

On day5-6 there will be individual sessions of 30 minutes; participants can bring any writing of their own choice.

**Learning Prerequisites****Important concepts to start the course**

as from 2 year and in the process of writing an article