Information literacy for chemists

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**Frequency**
Every year

**Remark**
Next time Fall 23

**Summary**
Concepts and tools to understand and use the modern chemical information environment. Learn how to explore the scientific literature, how to use the information found in agreement with intellectual property laws, and learn about the current trends impacting chemists as creators of knowledge.

**Content**

**Searching for information (8hrs)**
- Theoretical bases: scientific information as a network, elementary information retrieval
- Overview of information sources: articles, book, patents, reports, theses, databases, search engines ...
- Tools for text- and structure-based searching: Web of Science, Google Scholar, Scifinder, Reaxys, CSD, Pubchem..
- Design of search strategies for one's PhD project

**Using information (3h)**
- Intellectual property law basics: copyright laws, patents
- Licenses
- Best practices of citation, plagiarism prevention

**Producing information (4h)**
- Visibility and impact: introduction to bibliometrics and altmetrics
- The evolving market of scientific information: Open Access, publishing agreements, institutional policies, authorship
- Data and metadata publishing: supplementary information for the 21st century
- Science on social networks

**Keywords**
Bibliographic databases, Chemical information, Smart publishing, Search strategies

**Learning Outcomes**
By the end of the course, the student must be able to:
- Formulate a search strategy for his/her own PhD project (tool selection, search query design, literature monitoring)
- Work out / Determine the consequences of intellectual property laws for the re-use of scientific information and scientific content
- Discuss the importance of the presented concepts
Assessment methods
Project report

Resources

Bibliography
- selected articles and book chapters

Ressources en bibliothèque
- Chemical information for chemists / Currano