

ENG-628

**Academic Writing for Doctoral Students (2)**

Various lecturers

| <b>Cursus</b>                     | <b>Sem.</b> | <b>Type</b> |
|-----------------------------------|-------------|-------------|
| EDOC General and external courses |             | Opt.        |

|                            |           |
|----------------------------|-----------|
| Language of teaching       | English   |
| Credits                    | 2         |
| Session                    |           |
| Exam                       | Written   |
| Workload                   | 60h       |
| <b>Hours</b>               | <b>60</b> |
| Exercises                  | 60        |
| <b>Number of positions</b> |           |

**Frequency**

Every year

**Remark**

Block course during the intersemester periods. Registration via Language Centre (CdL) only

**Summary**

This course is intended for PhD students only.

**Content**

Course material provided by the teacher

Themes selected with participants

Continuous assessment

Language and communication skills (75% of the final grade)

2 pieces of work from the list below:

- 1 Academic style task
- 1 Functions task
- 1 Article/report/thesis task
- 2 Language skills tasks

Learning to learn (10% of the final grade)

- 1 task developing learning skills: reflection on learning strategies or on the learning process

Intercultural competence (15% of the final grade)

- 1 task developing intercultural competence

Conditions to obtain ECTS credits:

- 80% presence, active participation
- Tasks completed to a satisfactory level

**Learning Outcomes**

By the end of the course, the student must be able to:

- Express clear, well-structured, extended academic texts in an appropriate style (articles, reports, thesis abstracts, introductions, results, discussions, conclusions, etc.)
- Use adequate argumentative techniques (describe a process, give a point of view, exemplify ideas, define terms, etc.)

- Apply the conventions, language and principles of academic writing in one's own field
- Use references and citation without plagiarism
- Use a high level of grammatical accuracy
- Recognize ntercultural and/or interdisciplinary differences in academic writing
- Produce constructive feedback, editing one's own and colleagues' texts and improving them stylistically and grammatically