

ENG-610

**How to prepare successful Grant proposals**

Gheldof Nele, Irwin Kristen, Lalive Arnaud

Cursus	Sem.	Type
EDOC General and external courses		Opt.

Language of teaching	English
Credits	1
Session	
Exam	Project report
Workload	30h
<b>Hours</b>	<b>60</b>
Courses	14
Exercises	14
Project	32
<b>Number of positions</b>	

**Frequency**

Every year

**Remark**Please fill out this form to enroll: <https://forms.gle/WchVDEWTTSpwNf9W6>**Summary**

You will learn where to look for appropriate fellowship or research funding, how to apply for specific instruments, and how to prepare a written application. You will also gain an understanding of how proposals are assessed by funders and hone your proposal writing skills through peer review.

**Content**

Do you know how to write a successful fellowship or research grant application? During this course you will learn where to look for appropriate fellowship or research funding opportunities, how to apply, and how to prepare a written application. Additionally you will take part in practice exercises providing insight into the writing and peer review processes.

Course objectives

At the end of the course, participants will be able to:

- Identify appropriate research and fellowship funding
- Describe the A-Z of the proposal submission process
- Recognize factors contributing to successful applications
- Apply basic writing rules for efficient and persuasive communication
- Appraise the quality of grant proposals with standard evaluation criteria

Course outcomes

By the end of the course, participants will have:

- Written a complete fellowship or proof-of-concept application
- Gained practical experience in peer reviewing

Course structure

Each class will include a mini lecture and a peer reviewing exercise. This exercise - to be carried out in small groups - will be based on written assignments connected to the topics of the mini lectures.

Week 1 - Funding landscape, conceptual framework, peer review and research integrity

- Peer review

Week 2 - Proposal writing: Writing tips, Abstract, Significance,

- Writing assignment and peer review

Week 3 - Proposal writing: Title, and Introduction

- Writing assignment and peer review

Week 4 -Proposal writing: Research Plan, Methods, Expected results

- Writing assignment and peer review

Week 5 - Proposal writing: Timeline, Budget, and Broader impacts

- Writing assignment and peer review

Week 6 - Proposal writing: Host institution, CV, Bibliography, Data management, and Ethics

- Writing assignment and peer review

Week 7 - Expert visit: testimonial of experts serving on review panels

- Proposal finalization and submission

Textbook:

Friedland, Andrew J., Carol L. Folt, and Jennifer L. Mercer, 2018 (2000). Writing Successful Science Proposals. New Haven and London, Yale University Press.

[https://slsp-epfl.primo.exlibrisgroup.com/permalink/41SLSP\\_EPF/po9cpk/cdi\\_proquest\\_ebookcentral\\_EBC5484514](https://slsp-epfl.primo.exlibrisgroup.com/permalink/41SLSP_EPF/po9cpk/cdi_proquest_ebookcentral_EBC5484514)

## Note

Invited lecturers: CAPE / Library

## Keywords

Proposal writing - Grant writing - Fellowship application - Funding agency - Peer review

## Learning Prerequisites

### Recommended courses

EPFL Languages Center :

- Academic Writing for Doctoral Students
- Coaching for communicating in English in an Academic context

## Resources

### Bibliography

All reading assignments are from the following book: Friedland, Andrew J., Carol L. Folt, and Jennifer L. Mercer, 2018 (2000). Writing Successful Science Proposals. New Haven and London, Yale University Press.

[https://slsp-epfl.primo.exlibrisgroup.com/permalink/41SLSP\\_EPF/po9cpk/cdi\\_proquest\\_ebookcentral\\_EBC5484514](https://slsp-epfl.primo.exlibrisgroup.com/permalink/41SLSP_EPF/po9cpk/cdi_proquest_ebookcentral_EBC5484514)

### Ressources en bibliothèque

- [Friedland, Andrew J., Carol L. Folt, and Jennifer L. Mercer. - Writing Successful Science Proposals](#)

### Moodle Link

- <https://go.epfl.ch/ENG-610>

