

MATH-642

**Artificial Life**

Hongler Clément, Papadopoulos Vassilis Joseph

Cursus	Sem.	Type
Mathematics		Opt.

Language of teaching	English
Credits	2
Session	
Exam	Oral presentation
Workload	60h
<b>Hours</b>	<b>34</b>
Lecture	22
Practical work	12
<b>Number of positions</b>	

**Frequency**

Every year

**Remark**

Spring semester

**Summary**

We will give an overview of the field of Artificial Life (Alife). We study questions such as emergence of complexity, self-reproduction, evolution, both through concrete models and through mathematical results. We will describe some of the most influential Alife models, and learn to implement them.

**Content**

This course aims at giving an overview of the field of Alife and introduce both practical tools and theoretical ideas relevant for the understanding of the emergence life-like behaviors in various media. In particular, we will attempt to cover the following topics.

- What is life, goals of Alife, history of the field.
- Central examples: Von Neumann's self-reproducing machine, the Game of Life: zoology of objects, theorems and open problems; Quines; Langton's loop; Turing's reaction-diffusion models; KdV Equation; Smooth Life and Lenia, Neural Cellular Automata;
- Discrete cellular automata: basic theorems on cellular automata (reversibility, locality, Turing completeness); rule space; Wolfram's classification, latticegas models.
- Continuous cellular automata: reaction-diffusion models, pattern formation, discretization's, solitons, chaos.
- Computational theory: Turing machines, quines and the Kleene's fixed point theorem, applications to self-reproduction, program/hardware tradeoff, Turing completeness in discrete and continuous media.
- Soliton theory: examples, scattering transforms, conservation laws.
- Genetic information: mathematical models; evolution, mutation, and selection; error correction; genetic algorithms; error threshold and Eigen's paradox

**Keywords**

Alife, cellular automata, self-reproduction, computational theory, solitons, gliders, game of life, statistical mechanics, consensus mechanisms

**Learning Prerequisites****Required courses**

No specific pre-requisites, except a bit of analysis and a little experience with code.

**Assessment methods**

Prepare a short project related to anything taught in the course.

## Resources

### Websites

- <https://vassi.life/teaching/alife>